



Goodrich Community Newsletter

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THE SUMMER SHOW

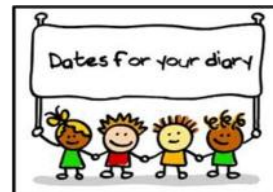
Get your crafting, baking and gardening hats on...the Summer Fair Show Tent is open!

This is a chance for all children from **Nursery to Year 6** to create **something to go on show at the fair.**

10 categories have been set including **Miniature gardens, Banana loaf, Street art design, and Tiny Sports Day** (see instructions sent separately by the school).

Entries should be brought to the **Lythgoe Hall on Saturday 17th** between **10am and 2pm** (before the fair starts).

Judging will take place by 3pm with the results ready for when the fair opens!



Summer 2 Term 2023

Saturday 17th June, 3-5.30pm, **Summer Fair**

Fri 30th June—**Parents informed of class teachers for 2023-2024**

Thursday 6th July **Goodrich Rocks**

13th July—**Transition Morning/ Meet my teacher for September 2023(pupils only)**

14th July—**Annual reports to parents**

17th July—**Open Evening**

18th July—**KS1(pm) and KS2(am) Sports Day**

19th July—**EYFS Sports Day**

20th July—**Last day of this academic year for children**

21st July—**Inset Day, staff only!**

General Club/ Booster Update

Once again **apologies** for the mix up this week.

Please note that there will be **no clubs** or boosters that are run by Goodrich staff the **last week of term(17th-20th July).**

Also, for the **academic year 2023-2024** clubs will not **commence until Monday 2nd October.**

School Crossing PATROL Officer!

We would like to **welcome** our new crossing patrol officer.

The new School Crossing Patrol Officer, **Catherine Connor**, will be started on 5th June 2023.

She will be **operating at Underhill Road/ Dunstans Road.**

Her operational hours are **Monday to Friday 8:15 - 9:15 am and 3:00 - 4:00 pm.**



Parent Workshops

Friday 16th June	Thursday 22nd June	Friday 30th June	Friday 7th July	Friday 14th July
Plans for next academic year, Years 3 & 4	Sharing the vision – EYFS	Sharing the vision – KS1 and KS2	Class Reps Meeting	SEND Update & Workshop

Attendance News!

Well done **Year Nursery, Class Bumblebee** for having the highest attendance this week of **96.7%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of



Year 6 Book of the Week

Kimi from Class 27 would like to recommend 'The House With Chicken Legs' by Sophie Anderson as her "Book of the Week".

Twelve-year-old Marinka dreams of a normal life, where her house stays in one place long enough for her to make friends. But her house has chicken legs and moves on without warning. The only people Marinka meets are dead, and they disappear when her grandmother, Baba Yaga, guides them through The Gate.

Shortlisted for the British Book Awards' Children's Fiction Book of the Year 2019.

Extract from the book:

"I light the candles in the skulls at dusk. An orange glow flickers out from their empty eye sockets, beckoning the dead. They appear on the horizon like mist and take shape as they stumble over the rocky ground towards the house."

"This story is about a girl called Marinka who lives with her grandmother Baba Yaga. Yagas are destined to guide the dead for the rest of their lives (hundreds of years +). Marinka dreams of a different life, a life where her only friends are not just animals."

"I would recommend this book because it is full of plot twists and adventure. Your emotions will be all over the place. A favourite part of mine is close to the end where it is exciting but also sad." Kimi



Jamal, Class 17

The Chronicles of Avantia

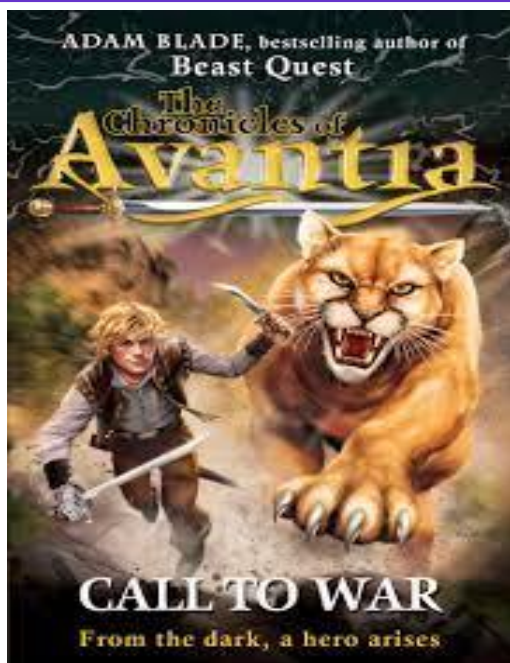
I recommend this book to anyone who likes action, thrillers and stories about mythological beasts.

There are lots of exciting moments in the book for example a big battle between the main character and fighting a fire-breathing dragon!

I like the book because of the dragons and other huge beasts that the brave warrior has to fight to protect his lands.

These books are spin offs of the famous book series called **Beast Quest**.

If you like those you will be sure to love these! **Score:** 8/10



Stars of the week!

Illi-Rose—Nur LB
Wilbur—Nur LB
Orla—Nur BB
Rufus—BB

Ruben—Rec CI 20
Noah Rec CI 20
Elliot—Rec CI 22
Abeni—Rec CI 22
Zenyah—Rec CI 21
Henry Rec CI 21

Arthur—Y1 CI 23
Jake—Y1 CI 23
Lila—Y1 CI 24
Codey—Y1 CI 24
Finnley—Y1 CI 24
Jayden—Y1 CI 25
Margot—Y1 CI 25

Charles—Y2 CI 3
Edith—Y2 CI 3
Lottie—Y2 CI 5
Abuzar—Y2 CI 5

Marko—Y3 CI 6
Willa—Y3 CI 6
Olivia—Y3 CI 7
Simon—Y3 CI 7
Lelle—Y3 CI 9
Rex—Y3 CI 9

Maisey—Y4 CI 13
Taya—Y4 CI 13
Kuzey—Y4 CI 14
Jesse—Y4 CI 14
Carla—Y4 CI 15
Alex—Y4 CI 15

Will—Y5 CI 16
Bella—Y5 CI 16
Mary—Y5 CI 19
Rafferty—Y5 CI 19

Imogen—Y6 CI 17
Benny—Y6 CI 17
Sakina—Y6 CI 27
Oliver—Y6 CI 27

Citizen of the Week

Elliot—Y4 CI 15
Siofra—Y1 CI 25



Year 4 Learning

Class 14 have been experimenting with clay in order to make some clay tiles of some scenes of the River Thames.

We learned how to “scratch and stick” to make the pieces of clay stick together and not break. This will help us to build up our 3-d effects on our clay tiles and bring the buildings to life. We also learned that the clay will need to go into the kiln and be fired in order to make our tiles ready to glaze. We used lots of different tools to make marks on our clay to create texture we experimented with different ways of using the tools to create the textures that we wanted. When we make our tiles we will be thinking about texture, pattern and building 3-d effects.

“Making the patterns on the clay was so satisfying.” Elaiyah.
 “I was amazed that the scratch and stick held big pieces of clay on top of small pieces really easily.” Daniyyel.

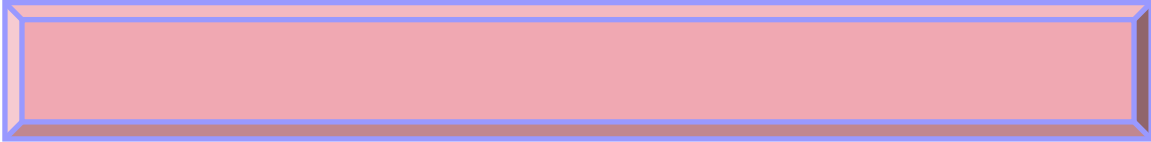


In Science this term, Year 4 have been studying Living Things and their Habitats. In this week's lesson we have been considering ways in which humans might negatively impact on the environment. Last term whilst studying the invertebrates that live in our school's habitat, we noticed that lots of litter was being blown through the gates on Goodrich Road into the school's garden. Today we decided to spend 10 minutes collecting this litter and studying how it was negatively impacting on the invertebrates' habitat. We were shocked at just how much litter was there. We found snails, slugs and spiders inside plastic bags and crisp packets. We also found evidence that snails were eating some of the rubbish. We would like this to just be the beginning of Class 13 helping to protect natural environments in Goodrich School – watch this space!



In PE Class 15 have just started their unit on Athletics and have loved practising running, jumping and throwing. They are looking forward to developing their skills further - great preparation for Sports Day!





CERAMICS AFTER SCHOOL CLUB

In September Ceramics club will be for years 4 & 5

Wednesdays 3.30-4.45pm

Please contact Roz Cottrell on: Cottrell393@icloud.com if you would like to join as there are a few spaces available



SUMMER HOLIDAY CYCLING COURSES



“ The training instructors were amazing. Amazing service and advice. Thank you! ”

Southwark parent

Southwark Council with Cycle Confident are providing FREE cycle skills courses for children over the Summer holidays.

Complete beginner courses, intermediate off-road courses and on-road courses are available and booking up fast! Training is in small groups with two fully qualified instructors.

All courses take place on Burgess Park (where limited bikes are available to borrow) and Dulwich Park (where bikes are not supplied).

BOOK NOW

Places are limited so for more info or to book, visit

www.cycleconfident.com/southwark

or call 020 303 16730



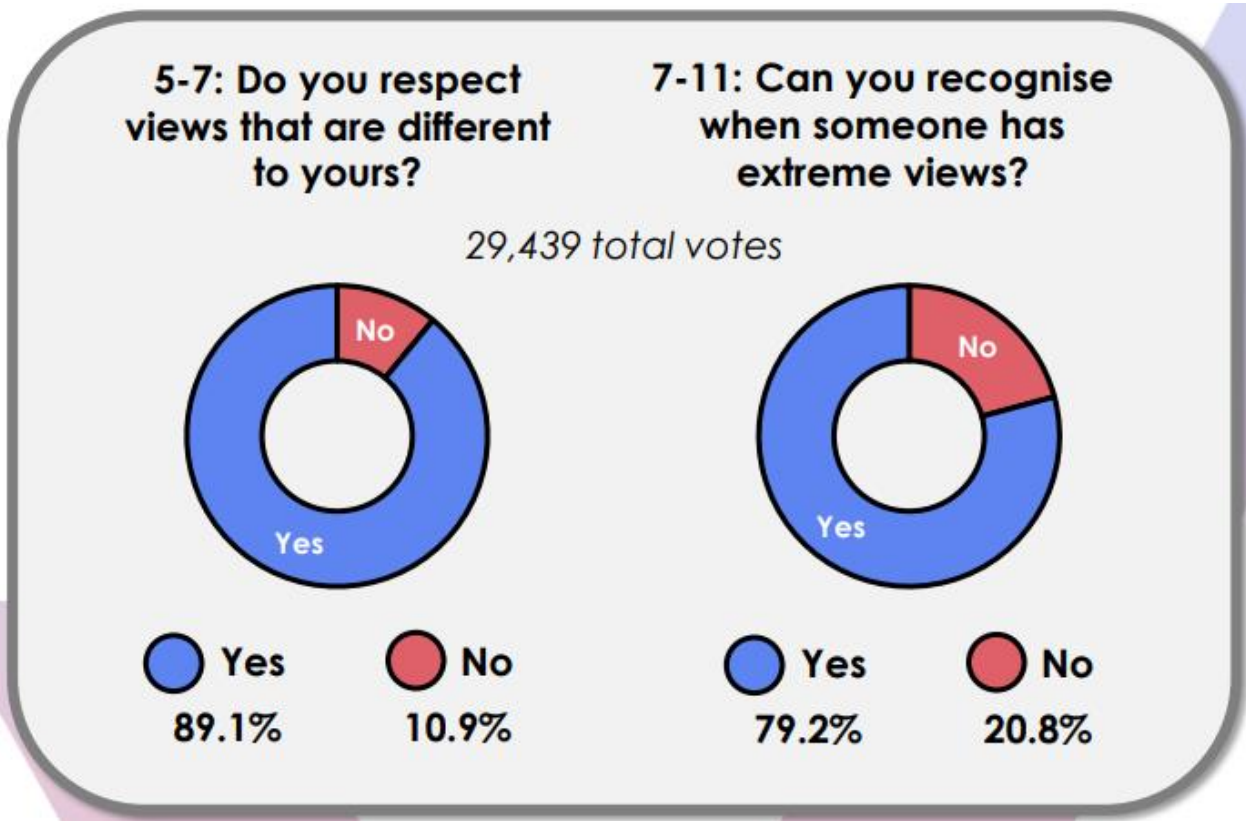
**CYCLE
CONFIDENT**



Votes for Schools

Last week, we asked pupils 'Do you respect views that are different to yours?' (KS1) and 'Can you recognise when someone has extreme views?' (KS2).

Here's what children across the country made of the question:



This week our topics were:

'Do you care about our rivers and seas being clean?'

Continue the conversation at home!

How often do you visit **rivers and seas**?
What do **people** do there?

Do you feel that the rivers and seas that you've seen are **clean**?

What would you **say** to the water companies who are **putting waste** in rivers and seas?