



Goodrich Community Newsletter

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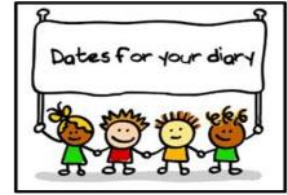
Monday 26th June saw our **Year 5/6 athletics team** attend a Meeting at Southwark Park, near to Canada Water.

A two bus trip saw us arrive in time to do a short, sharp warm up before the field events started. We had spoken earlier about the importance of doing well in these events as points can be easily dropped or gained. The track saw us running in lane 5 and racking up lots of points as we completed:

1. 60 metres
2. 100 metres
3. 200 metres
4. 400 metres
5. 4x100 metres
6. 4x200 metres
4x400 metres

After a short lunch break the results were announced.

We ran out as **Southwark champions** for the third successive year with a record amount of points.



Summer 2 Term 2023

Thursday 6th July
Goodrich Rocks

13th July—**Transition Morning/ Meet my teacher for September 2023 (pupils only)**

14th July—**Annual reports to parents**

17th July—**Open Evening**

18th July—**KS1 and Reception (pm) and KS2 (am) Sports Day**

19th July—**Nursery Sports Day**

20th July—**Last day of this academic year for children**

21st July—**Inset Day, staff only!**

Strike Action — School Update

In relation to the potential strike days scheduled for **Wednesday 5th and Friday 7th July**, Goodrich Community Primary School is planning to close the following classes:

Classes closed both days:

Bumblebee, Ladybird, Class 20, Class 22, Class 23, Class 24, Class 25, Class 5, Class 6, Class 14, Class 15, Class 16, Class 17 and Class 27.

Classes closed Wednesday but open Friday:

Class 13

Classes open Wednesday but closed Friday:

Class 9

Classes open both days:

Class 3, Class 7, Class 19 and Class 21



Parent Workshops

Friday 7th July	Friday 14th July
Class Reps Meeting	SEND Update & Workshop

Attendance News!

Well done **Year Nursery , Class Ladybird**, for having the highest attendance this week of **98.14%**.

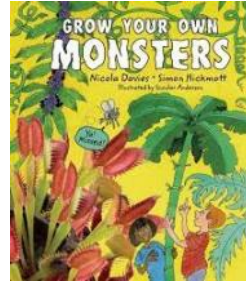
Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of



Year 3 Book of the Week

Students in Class 7 have looked at "Grow Your Own Monsters".

The book links to our writing of an explanation piece. We have managed to link it to our recent Stubbers trip by writing an explanation piece "How to paddle board". Students enjoyed adding in elements of real life examples to enhance their writing.



Stars of the week!

Dorothea — Nur BB
Reggie—Nur BB
Alba—Nur LB
Imogen—Nur LB

Timi—Rec CI 20
Olivia—Rec CI 20
Amirali—Rec CI 21
Hugo—Rec CI 21
Maxwell—Rec CI 22
Saarah—Rec CI 22

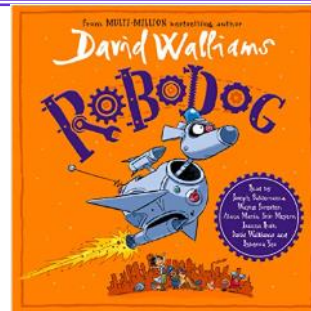
Robin—Y1 CI 23
Qirat—Y1 CI 23
Alice—Y1 CI 24
Zayan—Y1 CI 24
Will—Y1 CI 25
Filippo—Y1 CI 25

Rumaysa—Y2 CI 3
Josephine—Y2 CI 3
Joshua—Y2 CI 5
James—Y2 CI 5

Oliver—Y3 CI 6
Marko—Y3 CI 6
Selda—Y3 CI 7
Finley—Y3 CI 7

Lola Page - Class 9

A book I have been reading recently is Robodog by David Walliams. This story is about a dog created to capture bad guys and put them into this magical place that has appeared from under the ground. I like this book because it keeps getting more and more interesting with every page. I would recommend this book for five to ten year olds as teenagers may find it uninteresting!



Class 6 – Book of The Week...

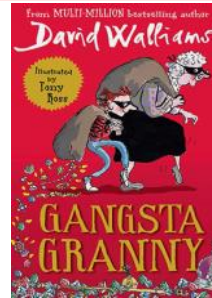
(Illustrated by Tony Ross)

Meet Ben's granny. She's very much your textbook granny. Or is she...

She has white hair, false teeth and keeps used tissues tucked up in her sleeve – YUCK!

And...there's more...

She's an INTERNATIONAL JEWEL THIEF!



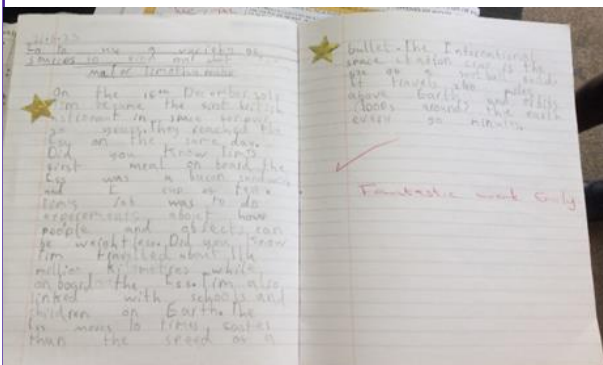
Yara—Y4 CI 13
Indigo—Y4 CI 13
Phoebe—Y4 CI 14
James—Y4 CI 14
Lara—Y4 CI 15
Finlay—Y4 CI 15

Alice—Y5 CI 16
Owais—Y5 CI 16
Narges—Y5 CI 19
Elspeth—Y5 CI 19

Lyla—Y6 CI 17
Zach—Y6 CI 17
George—Y6 CI 27
Lillyane—Y6 CI 27

Other achievements this week!

In history we have been looking at famous people from the past. We did some re-search about Tim Peake who is a famous astronaut. Class 24 enjoyed finding out about Tim Peake. Emily in Class 24 read lots of different facts about him and used a variety of sources to find out about his adventures in space. Well done Emily!



Citizen of the Week

Sayme—Y4 CI 13
Franklin—Y1 CI 24
Alice—Y5 CI 19



Year 1 Learning

Class 24 learnt how to mix colours in the correct sequence using the double primary colour system to experiment with colour mixing. They enjoyed exploring and using different colour paint.



This week in Class 25, we have been exploring poetry! We have used the popular song; Portside Pirates by Oscar Seaworthy, for inspiration. We took on the role of pirates, imagining life on a pirate ship. We also identified rhyming words in the song before producing rhyming sentences of our own. We even explored the poetic technique of alliteration to describe the pirates.



Class 23

In science the children have been consolidating their learning about **plants**.

They planned an investigation to see what would happen to 6 seedlings placed in different conditions around the room.

The children put three in a tray and chose one to receive no water, one to receive too much water and one to be given the right amount. They will be kept together so they are all at the same temperature and light.

Another seedling was put behind a cloth so it was in the dark. One was placed on the windowsill and the children thought this seedling would get the most light. Finally they chose one to put under a chair in the corner so there is some light but not very much. The children thought it was important that we gave these three seedlings the same amount of water to ensure a fair test.

Florence—I am looking forward to seeing what the plants in the dark and in the sunlight will do. I'm just not sure what will happen!

Ottile—I think that the plant in the dark is going to die because it needs sunlight and the one on the windowsill will grow.



Enrichment at Goodrich

Reception

Reception had the most FANTASTIC day at Joss Bay ! The children have been looking at and learning about different environments, so they have had the opportunity to explore the beach. The life guards were there to keep us safe and we knew from prior learning we needed to paddle between the flags.



Year 3

Class 7 had the best day of the year. It started just the way we like it in Class 7.... a little bit of chaos but a whole lot of fun! We decided to take the scenic route to Stubbers Adventure Park; we told the students it was an adventure before the adventure. On arrival the students could hardly contain their excitement. We split into two groups with one group making fire and the other group creating stairs with crates and having myself knock them down whilst students were trying to climb them. We tucked into some lunch and just like any adventure day, saved the best activity till last-paddle boarding. Students couldn't wipe the smile off their face as they paddle boarded around the lake and "fell" into the water. Was awesome to see Gemma (William's mother) and Lauren (Mirren's mother) get involved out in the lake. I managed to have a swim around in the lake with the students and it certainly felt like home.

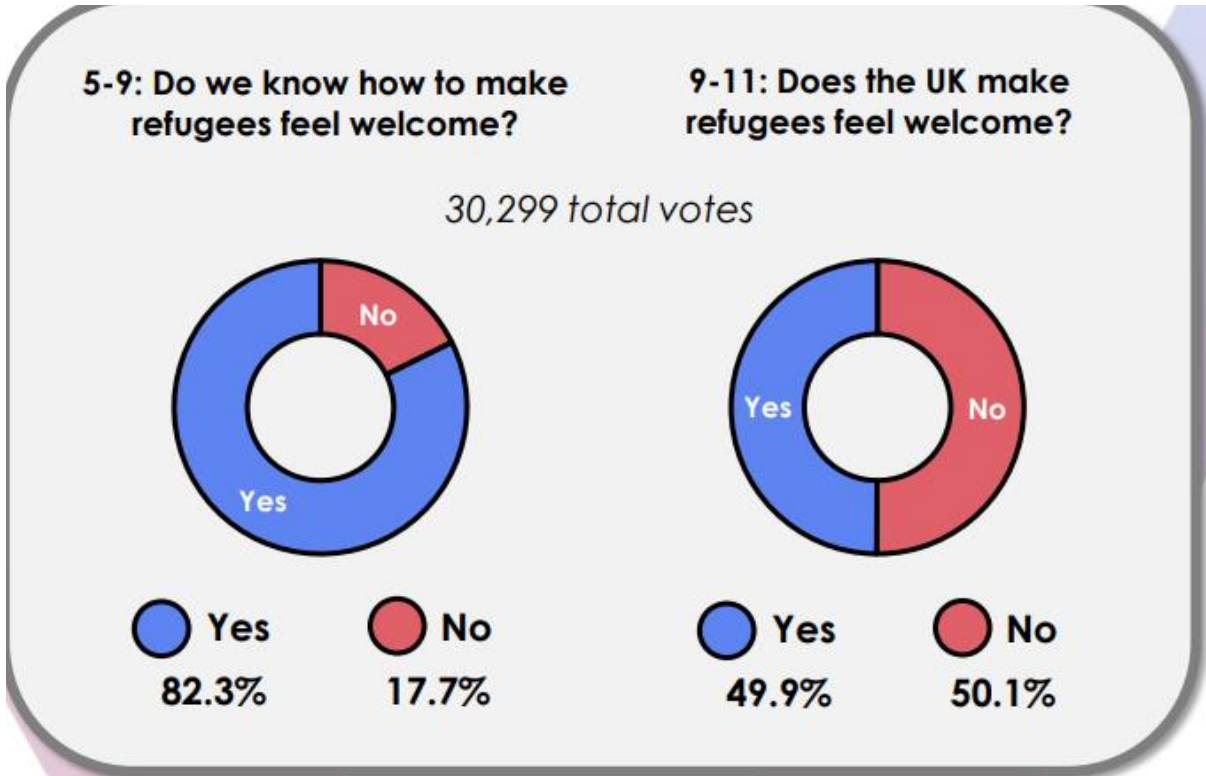
Alas the long journey home was met with a lot less noise as students dozed off on public transport. The cheer we received from the parents waiting to pick up their kids was fantastic. I am so impressed with how resilient our kids were and maintained our class ethos of "having a crack". I want to thank all the staff and parents who joined me in making an amazing memory for our students, that they will never forget.



Votes for Schools

Last week, we asked pupils

Here's what children across the country made of the question:



This week our topics were: 'Are we safe in the sun?' (KS1) and 'Could we be better at following sun safety advice?' (KS2)

Continue the conversation at home!

How can being in the Sun affect our skin?

What things do you do to stay safe in the Sun?

How can we improve our sun safety? Explain your answer.