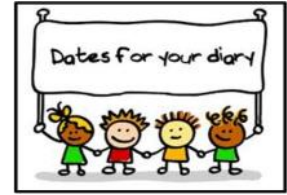


STEM Update!

The children had immense fun this week creating their fire extinguishers. The discussions, adaptations and changes that were made were so amazing to watch and listen to.



Summer 2 Term 2023

13th July—**Transition Morning/ Meet my teacher for September 2023 (pupils only)**

14th July—**Annual reports to parents**

17th July—**Open Evening (4-5:30pm)**

18th July—**KS1 and Reception (pm) and KS2 (am) Sports Day**

19th July—**Nursery Sports Day**

20th July—**Last day of this academic year for children—finish at 2:30pm**

Lost Property/ Uniform

We are finding many items of uniform unnamed, lying around school at the end of each day. Each day **next week from 3:15pm** we will put out all the lost property we have accumulated this year for families to come and collect.



Parent Webinar—Update for Curriculum 2023-'24

On **Tuesday at 7pm** we will be running a parent webinar on curriculum updates for the next academic year with governors.

A link will be sent early next week.



Parent Workshops

**Friday
14th July**

**SEND
Update & Workshop**

Attendance News!

Well done **Year 3, Class 9**, for having the highest attendance this week of **96.37%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of the whole class.



Year 2 Book of the Week

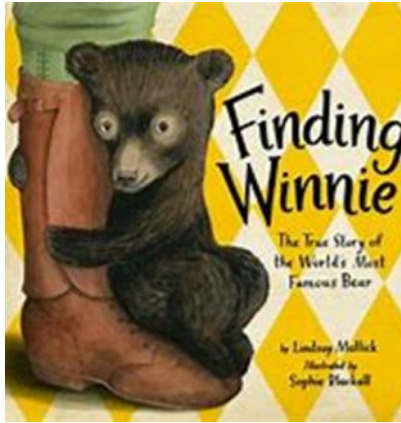
Year Two were delighted when **Kit from class 5** brought in the book 'Finding Winnie' written by Lindsay Mattick.

It is a true story about a **soldier from Winnipeg in America** who was a veterinarian and needed to come and look after the horses that were going to help the soldiers in the World War Two. On the way to England he saw a trapper with a bear cub on a train station and paid the trapper 20 dollars for the cub.

Harry named the **bear cub Winnie** after his home town Winnipeg. Unfortunately, when Harry had to leave with the other soldiers to fight, he couldn't take Winnie so he asked **London Zoo** to look after her. She was so happy there that Harry decided to let her live there forever.

If you read the book you will also find the link to how 'Winnie the Pooh' got his name.

When we went to visit the Zoo last week we found the statue of Harry and Winnie!



Stars of the week!

All—Nur BB
Lea—Nur BB

Holly—Rec CI 20
Jessica—Rec CI 20
Callum—Rec CI 21
Amirali—Rec CI 21
Arlinda—Rec CI 22
Greta—Rec CI 22

Jayden—Y2 CI 3
Elissah—Y2 CI 3
Kowen—Y2 CI 5
Malala—Y2 CI 5

Tommy—Y3 CI 6
Poppy—Y3 CI 6
Margot—Y3 CI 7
Benjamin—Y3 CI 7
Annabel—Y3 CI 9
Anna—Y3 CI 9

Sophie—Y4 CI 13
Allegra—Y4 CI 13
Theo—Y4 CI 14
Abdul—Y4 CI 14
Sonia—Y4 CI 15
Freddie—Y4 CI 15

Marcus—Y5 CI 16
Oscar—Y5 CI 16
Audrey—Y5 CI 19
Ca'von—Y5 CI 19

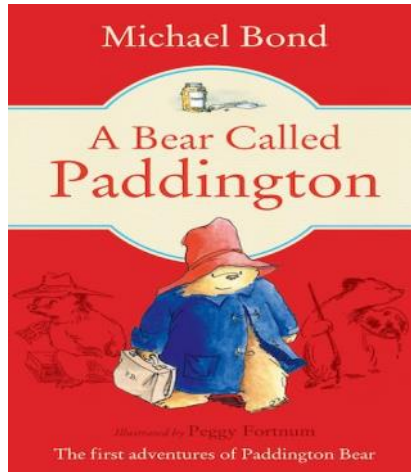
Amy—Y6 CI 17
Oliver—Y6 CI 17
Ainara—Y6 CI 27
Rafaela—Y6 CI 27

In **class 3**, we have been reading **Paddington Bear**.

Children in class commented that this is one of their favorite books and even though **Paddington** is a clumsy little bear, he is an adorable character that is much loved.

Children also related to the book as most have been to Paddington Station and enjoyed that they made the connection.

Students in class 3 found Paddington to be very interesting and cannot wait to read the **sequel books**.



Citizen of the Week

Djaan—Y3 CI 6
Reuben—Y6 CI 27

CERAMICS AFTER SCHOOL CLUB

In September **Ceramics club** will be for **years 4 & 5**.

Wednesdays 3.30-4.45pm

Please contact **Roz Cottrell** on: Cottrell393@icloud.com if you would like to join as there are a few spaces available.



Reception Learning

This week in **class 21**, we have been consolidating our knowledge of **doubling in Maths!** The children used objects to support them with doubling and recorded their learning as a sum. They were then able to quickly recall double facts.



This week, **Class 22** have enjoyed exploring the use of **thought bubbles** through **drama**. The children role-played scenes from the story **'Come away from the water, Shirley'**, pausing to share what the characters might be thinking.

"I am not going to walk this plank. There might be sharks in the sea!" thought **France** as Shirley.
"If she doesn't walk the plank, I will push her off!" thought **Oscar** as a pirate.



In **Class 20** we have been learning to double! We have been using a variety of **manipulatives** to help us, here we are using **Numicom** to double then record.



Votes for Schools

Last week, we asked pupils: 'Should protests be fun?' KS1 and 'Can a party be a protest?' KS2

Here's what children across the country made of the question:



This week our topics were:

'Should we join in with live shows?' KS1

'Should there be more rules at live shows?' KS2

Continue the conversation at home!

When is it okay to join in with a live show? When is it not okay?

Do we need more rules to help us behave in the right way?

Do you like taking part in live shows or would you rather just watch?