



PUPIL PREMIUM STRATEGY AT Goodrich Community Primary School

1. Summary information					
School	Goodrich Community Primary School				
Academic Year	2020-21	Total Pupil Premium (PP) Fund at £1, 345 per child.	£175,535	Date Strategy written	October 2020
Total number of pupils	118 (138 for ever6 and Looked after children)	Number of pupils eligible for PP	Nursery-5 R – 1 8 Y1 – 11 Y2 – 14 Y 3 - 20 Y4 – 20 Y5 – 14 Y6 - 16 (%)	Date review of this strategy	July 2021`

2. Outcomes	
Desired outcomes and how they will be measured	Success criteria
<ul style="list-style-type: none"> Children's attendance to be above national average and to reduce number of persistent absentees, and to improve punctuality. Greater number of PP pupils achieving Age Related Expectations & Greater Depth at the end EYFS, Phonics Screening Checks in Year 1, at the end of KS1 and KS2 in Reading, Writing and Mathematics. Pupil Premium children are exposed to a range of enrichment activities. Pupil Premium pupils have high aspirations for themselves in terms of future study and career paths Home learning is completed more consistently Parents of Pupil Premium pupils feel better able to support their children and to engage with the school Effective staff support in place to support children's Social, Emotional and mental health 	<ul style="list-style-type: none"> Attainment and progress for Pupil Premium pupils is similar to or better than that of their non-Pupil Premium peers at end of EYFS (GLD), phonics screening and KS1& KS2 SATs. % of disadvantage pupils achieving 'exceeding' at end of EYFS and 'working at greater depth' at the end of KS1& KS2 is similar to or better than their non-disadvantaged peers and that of non-disadvantaged pupils nationally. Any difference between attendance of Pupil Premium pupils and their non-Pupil Premium peers is diminished. Pupil Premium Parents and pupils are able to identify 'professional' careers as future career paths. Pupil Premium pupils speak with confident aspiration of future study.

3. Current attainment		
	Pupil Premium	Target for PP pupils 2021
% meeting Good Level of Development in EYFS (July 2020)	10%	90%
% achieving expected standard in Year 1 Phonics Screening(July 2020 completed November 2020)	87%	95%
% achieving 'expected' at end of KS1(July 2020):		
Reading	53%	87%
Writing	53%	87%
Maths	58%	89%
% achieving 'expected' at end of KS2(July 2020):		
Reading	67%	85%
Writing	60%	85%
Maths	60%	85%

4. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Poor oral language/literacy skills and lack of reading opportunities outside of school
B.	Special Educational Needs for a large proportion of our Pupil Premium pupils
C.	The number of children with social and emotional, mental health issues

External barriers (issues which also require action outside school)

D.	Lower level of attendance and punctuality at school
E.	Low level of attainment at entry
F.	Mobility- Many children enter the school at different points in their school life
G.	Lack of support with home learning & limited opportunities to take part in wider curriculum and enrichment activities due to low income
H.	Low aspirations for future study and future career paths

5.	6. Planned expenditure					
	Academic year	2020-21				
Desired Outcome	Chosen action/ Approach	Amount allocated to intervention/ activity	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
All teaching to be good or better in whole class teaching and interventions and assessment information used by teachers and support staff to target and close gaps for PP pupils	Teachers to follow list of actions including marking PP books first, ensuring their reading records are kept up to date, work is correctly matched, focus on basics in number and writing, pre-teach where necessary etc.	Total cost = Ongoing time for monitoring , phase leaders and SMT	Book evidence and outcomes will show correct match accelerates progress and raises standards. PP books given extra attention for marking and assessment.	Targets for individual pupils met. Progress gap to narrow between PP and non PP students. Gaps close in attainment (Particularly in KS1) walks.	SMT Phase leaders/ subject leaders.	End of each term
Targeted individual or small group support to address specific learning needs	Part-time pp teacher (0.6) to work with children in basic skills. Focus on year 1 phonics and year 6 PP in English and Maths In addition to work with year 6 pp able to attain Greater depth in Reading.	£41,000	Identified PP pupils targeted – to attain phonics test in year 1. -to attain expected outcomes in Reading and Mathematics in year 6 -to be working at greater depth in Reading	Regular evaluation of test outcomes and evidence in books. Progress to be measured half termly using test scores.	Ht/ pp teacher	Half termly
Targeted support for Looked After Children (LAC) / previously in Care children.	Learning mentors weekly direct work with LAC or children previously in care – in class, 1:1 sessions or small group support	£25,000	Support their pastoral and emotional needs to enable them to have positive attitudes / behaviour towards learning	Monitoring of support. Evidence in books and completion of tasks set. Demonstrate positive behaviours for learning	IS/ CD	Half termly

Additional support for targeted pupils to complete home learning (after school and before school club)	Is to organize Home learning support for targeted pupils, including targeted PP pupils	Total cost = £1000 (3 X T X LM to run)	Review home learning showed return of home work lower amongst PP pupils. Take-up of home learning club by PP pupils in past was very good.	Records show that PP pupils complete home learning.	JF	Home learning records and books checked at learning reviews fortnightly
--	--	--	--	---	----	---

Additional in class support enables focused support and small group and one to one interventions to narrow gaps in English and Math through targeted programmes.	Additional adults work with targeted pp children in juniors who failed phonics test to ensure phonics known & applied. Reinforce maths in year 3. HLTAs run booster groups before/after	Total Cost = £125,000	Evidence: Proven track record to accelerate progress. Phonics knowledge tested Test in core for age-related , measure progress.	Difference between PP and non-PP is narrowed. % of PP pupils exceeding expectations increases	SMT	Termly observation by SMT Progress data analysed for impact termly.
Support and challenge for pupils with poor attendance. Early Help/EWO Support provided to families in need eg parenting support.	Attendance and punctuality support	Total Cost of £5000 proportion learning mentor salaries	DFE guidance on the importance of good attendance at school statistics.	Meet 96%+ attendance targets with no significant gap between PP and non-PP. Vulnerable disadvantaged pupils are well support and make good progress.	IS	Termly attendance analysis
Enable access for disadvantaged pupils to enrichment trips and visits.	Subsidised school trips for PP pupils	£3000 bursaries	Consultation with parents revealed that the cost of trips caused significant parental stress	PP attendance on trips	CV	Class teacher / phase leader/ trip leader to bring to Head's attention
To ensure all PP pupils are provided with one set of uniform per year.	Subsidised uniform	£1000 allocated	Consultation with parents revealed that the cost of uniform caused some parental stress	PP wear school uniform (some money available for shoes etc in emergency)	CV	Class teacher / phase leader to bring to Head's attention immediately.

<p>Series of workshops, planned following consultation with parents with a focus on supporting child's learning.</p>	<p>Curriculum workshops, with PP parents targeted to attend (following consultation to find out what PP parents would like support with)</p>	<p>Total cost = £1500 (staff release and materials)</p>	<p>Data shows low PP take up at parent workshops and large % difference between PP/ Non PP children.</p>	<p>Records show targeted parents of targeted PP pupils attend relevant workshops. Records show that PP pupils complete home learning.</p>	<p>Phase & Subject Leaders</p>	<p>Workshop registers and evaluations (termly)</p>
--	--	---	--	---	------------------------------------	--

